(W 🔳



Our Series on optimising child and adolescent health and development follows on almost two decades after the original Lancet Series on child survival and its corresponding call for action.¹ With less than 10 years left to meet the 2030 Sustainable Development Goals (SDGs), we are concerned that, once again, the world is failing its children. The evidence is strong and calls for change abound; however, effective actions are few and far between.

the post-pandemic world

Optimising child and adolescent health and development in

The four papers in our Series provide an abundance of scientific evidence in support of a holistic agenda for child health spanning sexual, reproductive, maternal, childhood, and adolescent health, as well as nutrition and development. A major agenda to reduce premature mortality remains unfinished, with 8.6 million deaths globally among children and adolescents (aged 0-20 years), including stillbirths, in 2019.2 Analysis of long-term birth cohorts shows the detrimental effects of early-life deprivation and toxic stress on health, nutrition, and cognitive development of children, often extending across generations.3 Despite ample evidence supporting evidence-based interventions,4 implementation across health, education, and social systems is poor.⁵

Although the SDGs were painstakingly crafted and shaped into a global strategy with strong benefitcost ratios for investing in women and children,6 corresponding implementation has been disappointing and disjointed, lacking political commitment and resources. The UN Secretary General abandoned his patronage of the Every Woman Every Child initiative, the much touted efforts by WHO on the Universal Health Coverage framework hardly mention children,⁷ and resources at UNICEF for core child health and development programmes have stagnated.* At the halfway mark of the SDG period, most countries and global programmes remain in the mode of targeting specific diseases and age bands in childhood, rather than the age continuum and integration of child and adolescent periods.9-11 Many countries are only beginning to localise the SDGs and develop granular national goals,¹² and few have a comprehensive child and adolescent health strategy.

Furthermore, the COVID-19 pandemic has interrupted progress on the SDGs, through major effects on economies and social systems,13 as well as on health and nutrition services. These effects include potentially substantial reversals of gains in maternal and child survival and nutrition;^{14,15} educational disruptions affecting learning and social relationships needed for child development;16 increased vulnerability of children and women to violence, abuse,17 and mental health problems; and disproportionate effects on the poorest children and young people.¹⁸ The limitations in response to the pandemic are reflective of the challenge we face in transforming the agenda for child health globally, as governments (and international agencies) appear to be ill prepared to prioritise needs and respond comprehensively. This situation has been further exacerbated by the failure of the 2021 UN Climate Change Conference to rise to the aspirations of millions of children and young people globally with sufficient actions to address the planet's future.¹⁹ Recent humanitarian disasters in Afghanistan and Tigray, Ethopia, coupled with the Russian invasion of Ukraine, have exposed millions of families and children to enormous additional physical and mental health risks.

We underscore the call for action to make children central to the development agenda²⁰ and to identify several priority actions. We call on planners and policy makers to break the artificial silos across the continuum from the preconception period to age 20 years using

Published Online April 27, 2022 https://doi.org/10.1016/ 50140-6736(21)02789-6 See Comment page 1761 See Series Lancet 2022

399: 1730-40 See Series Lancet 2022; 399: 1741-52

See Series pages 1810 and 1830 For the Optimising Child and Adolescent Health and Development Series see www. lancet.com/series/optimisingchild-adolescent-health For more on the 2030 SDGs see

https://sdgs.un.org/goals

For more on the Every Woman Every Child initiative see https://www.everywoman everychild.org



For more on The Lancet Future Child Campaign see https://

www.thelancet.com/campaigns/

child-adolescent-health

the nurturing care framework,²¹ and to provide adequate nutrition, social protection, and safe learning environments that begin at home and extend to communities, schools, and national policies. The policy changes to support this transformation should enable seamless planning and coordinated delivery across various platforms to support children, adolescents, and families, including school health and nutrition services, social protection, housing services, and community support. Such evidence-based actions and strategies must reach the most marginalised and hard-to-reach children in diverse settings, such as programmes and safety nets for families living in conflict settings, displaced populations, and urban slums.

We urgently need to apportion sufficient resources to meet this ambitious but crucial agenda. An annual global funding gap of US\$33 billion had been identified in 2021²² and is likely to increase following the COVID-19 pandemic. This investment is small with much greater returns in human health and capacity, and future economic productivity²³ compared with the trillions of dollars that high-income countries have spent for their own citizens in response to COVID-19²⁴ and the widening wealth gaps globally.²⁵ Existing mechanisms of funding global health and nutrition needs through the Global Financing Facility, Global Vaccine Alliance, Global Fund, and Power of Nutrition are inadequate, and must change rapidly.

Over three decades since the historic meeting in New York that laid out the importance of human

capital,²⁶ we call for a global summit for children that covers the entire period of preconception, pregnancy, childhood, and adolescence (age <20 years), and is responsive to their current and future needs. This summit should engage global leaders, policy makers, civil society, academia, and, importantly, children and young people to agree on the investments needed to link children's health, wellbeing, and education to development in human capital. One of the key objectives should be to agree on a common accountability framework for country and global oversight, as well as tracking across relevant sectors. Multiple global indicators, global indexes, and dashboards already exist; what we call for is not a new measure, but a rigorous pursuit to fill persistent data gaps, use evidence to overcome bottlenecks, and improve key measures for children and adolescents. A renewed focus on country ownership of monitoring and accountability, supported by a dedicated global and regional mechanism to track and review progress, is needed.

The current crisis not only poses a substantial threat of stagnation and reversal of progress for children and adolescents globally, but also offers enormous opportunities. We seek a revitalised global effort to fully protect, nurture, and support the health and development potential for every child everywhere, from before conception to adulthood.

We declare no competing interests.

*Zulfiqar A Bhutta, Ties Boerma, Maureen M Black, Cesar G Victora, Margaret E Kruk, Robert E Black zulfiqar.bhutta@sickkids.ca; zulfiqar.bhutta@aku.edu

Centre for Global Child Health, Hospital for Sick Children, Toronto, ON M5G 0A4, Canada (ZAB); Institute for Global Health and Development, The Aga Khan University, Karachi 74800, Pakistan (ZAD); Countdown to 2030 for Women's, Children's and Adolescents' Health and Institute for Global Public Health, University of Manitoba, Winnipeg, MB, Canada (TB); Department of Pediatrics, University of Maryland School of Medicine, Baltimore, MD, USA (MMB); RTI International, Research Triangle Park, NC, USA (MMB); International Center for Equity in Health, Federal University of Pelotas, Pelotas, Brazil (CGV); Department of Global Health and Populations, Harvard University TH Chan School of Public Health, Boston, MA, USA (MEK); Institute for International Programs, Bloomberg School of Public Health, Johns Hopkins University, Baltimore, MD, USA (REB)

- The Bellagio Study group on Child Survival. Knowledge into action for child survival. Lancet 2003; 362: 323–27.
- 2 Black RE, Liu L, Hartwig FP, et al. Health and development from preconception to 20 years of age and human capital. *Lancet* 2022; published online April 27. https://doi.org/10.1016/S0140-6736(21)02533-2.
- Victora CG, Hartwig FP, Vidaletti LP, et al. Effects of early-life poverty on health and human capital in children and adolescents: analyses of national surveys and birth cohort studies in LMICs. *Lancet* 2022; published online April 27. https://doi.org/10.1016/S0140-6736(21)02716-1.
- Vaivada T, Lassi ZS, Irfan O, et al. What can work and how? An overview of evidence-based interventions and delivery strategies to support health and human development from before conception to 20 years. Lancet 2022; published online April 27. https://doi.org/10.1016/S0140-6736(21)02725-2.

- 5 Kruk ME, Lewis TP, Arsenault C, et al. Improving health and social systems for all children in LMICs: structural innovations to deliver high-quality services. *Lancet* 2022; published online April 27. https://doi.org/10.1016/ S0140-6736(21)02532-0.
- 6 Stenberg K, Axelson H, Sheehan P, et al. Advancing social and economic development by investing in women's and children's health: a new Global Investment Framework. *Lancet* 2014; **383**: 1333–54.
- 7 WHO. Seventy-second World Health Assembly. Provisional agenda item 11.5. Universal health coverage: primary health care towards universal health coverage. April 1, 2019. https://apps.who.int/gb/ebwha/pdf_files/WHA72/ A72_12-en.pdf (accessed Feb 9, 2022).
- 8 UNICEF. Funding Compendium 2019. https://www.unicef.org/media/71841/ file/Funding-compendium-2019.pdf (accessed Feb 9, 2022).
- 9 Chou D, Daelmans B, Jolivet RR, Kinney M, Say L. Every Newborn Action Plan (ENAP) and Ending Preventable Maternal Mortality (EPMM) working groups. Ending preventable maternal and newborn mortality and stillbirths. BMJ 2015; 351: h4255.
- 10 Chopra M, Mason E, Borrazzo J, et al. Ending of preventable deaths from pneumonia and diarrhoea: an achievable goal. *Lancet* 2013; **381**: 1499–506.
- 11 WHO. Global accelerated action for the health of adolescents (AA-HA!). https://www.who.int/publications/i/item/9789241512343 (accessed Feb 9, 2022).
- 12 Bhutta ZA, Siddiqi S, Aftab W, et al. What will it take to implement health and health-related sustainable development goals? *BMJ Glob Health* 2020; **5**: e002963.

- 13 SickKids Centre for Global Child Health, UNICEF. Direct and indirect effects of COVID-19 pandemic and response in South Asia. March, 2021. https:// www.unicef.org/rosa/reports/direct-and-indirect-effects-covid-19pandemic-and-response-south-asia (accessed Feb 9, 2022).
- 14 The WHO–UNICEF–*Lancet* Commissioners. After COVID-19, a future for the world's children? *Lancet* 2020; **396**: 298–300.
- 15 Headey D, Heidkamp R, Osendarp S, et al. Impacts of COVID-19 on childhood malnutrition and nutrition-related mortality. *Lancet* 2020; 396: 519–21.
- 16 UNESCO. One year into COVID: prioritizing education recovery to avoid a generational catastrophe. March 24, 2021. https://en.unesco.org/news/ one-year-covid-prioritizing-education-recovery-avoid-generationalcatastrophe (accessed Feb 9, 2022).
- 17 Ma L, Mazidi M, Li K, et al. Prevalence of mental health problems among children and adolescents during the COVID-19 pandemic: a systematic review and meta-analysis. J Affect Disord 2021; 293: 78–89.
- 18 Whitehead M, Taylor-Robinson D, Barr B. Poverty, health, and covid-19. BMJ 2021; 372: n376.
- 19 Sanson A, Bellemo M. Children and youth in the climate crisis. Brit J Psych Bull 2021; **21:** 1–5.
- 20 Clark H, Coll-Seck AM, Banerjee A, et al. A future for the world's children? A WHO-UNICEF-*Lancet* Commission. *Lancet* 2020; **395:** 605–58.